



## Instructional Routines Reflection Form

### Predictable Chart Writing

Teacher Behaviors and Reflections	Rating		
Predictable Chart Writing:			
1. ALL students have access to their own personal AAC system that includes core vocabulary.	Always	Sometimes	Never
2. When an adult interacts with a student, they demonstrate the use of AAC using a communication system that is like the student’s personal communication system.	Always	Sometimes	Never
3. The adults planned a chart on a topic that is related to something students are learning or have experienced.	Always	Sometimes	Never
4. The sentence stem is age and ability appropriate.	Always	Sometimes	Never
5. The sentence stem includes one or more core words.	Always	Sometimes	Never
6. Choices to complete the sentence stem have been prepared.	Always	Sometimes	Never
7. An adult introduces the chart and demonstrates completing the first sentence.	Always	Sometimes	Never
8. Each student completes a sentence given adequate wait time and a set of choices.	Always	Sometimes	Never
9. An adult reads the chart showing students the core words on their communication systems (or a system that is very similar).	Always	Sometimes	Never
10. An adult clearly states one or more purposes for rereading or working with the chart.	Always	Sometimes	Never
11. Each student participates actively in cutting the sentence into individual words.	Always	Sometimes	Never
12. Students (individually or as a group) build and compare the sentence with the chart.	Always	Sometimes	Never
13. Each student selects an image, object or tactual representation to illustrate their sentence.	Always	Sometimes	Never
14. The adults are confident in their ability to complete all five steps (i.e., write the chart, reread the chart, work with sentences, Be the sentence, make/read the book) of predictable chart writing with students.	Always	Sometimes	Never
15. The adults are confident in their ability to teach students about concept of word, alphabetic principle, and early conventions (capitalize first word, period at end) during predictable chart writing.	Always	Sometimes	Never
16. The adults are confident in their ability to differentiate steps of predictable chart writing to meet the needs of students.	Always	Sometimes	Never

Additional Comments / Actions Planned:

*If your reflection includes Sometimes or Never ratings, recommend review of the associated professional learning module.*