BuildingBridges

English Language Arts

Instructional Routines Reflection and Observation
Reading Comprehension

Teacher Behaviors and Reflections	Rating		
Reading Comprehension			
1. ALL students have access to their own personal AAC system that includes core vocabulary.	Always	Sometimes	Never
2. When an adult interacts with a student, they demonstrate the use of AAC using a communication system that is like the student's personal communication system.	Always	Sometimes	Never
3. The content and difficulty level of the text are age/grade/ability appropriate for the students.	Always	Sometimes	Never
4. A purpose for reading has been preplanned.	Always	Sometimes	Never
5. The adult leads a brief activity prior to reading that activates relevant background knowledge and/or ways of thinking for the students.	Always	Sometimes	Never
6. The adult clearly explains the purpose for reading.	Always	Sometimes	Never
7. Students read or listen to an adult read the text to them.	Always	Sometimes	Never
8. The adult leads a brief activity after reading related to the purpose set prior to reading.	Always	Sometimes	Never
9. The adult supports students in explaining their responses to the after reading activity.	Always	Sometimes	Never
10. The adult leads students to look back to the text to check all responses.	Always	Sometimes	Never
11. The adults are confident in their ability to activate or build background knowledge and set a purpose for reading.	Always	Sometimes	Never
12. The adults are confident in their ability to support students to read for the purpose set.	Always	Sometimes	Never
13. The adults are confident in their ability to deliver activities that ask students to apply their understanding related to the purpose that was set for reading.	Always	Sometimes	Never
14. The adults are confident in their ability to return to the text to check student responses, whether they are correct or incorrect.	Always	Sometimes	Never

Additional Comments / Actions Planned:

If your reflection includes <u>Sometimes</u> or <u>Never</u> ratings, recommend review of the associated professional learning module.