



## Instructional Routines Reflection and Observation

### Self-Directed Reading

Teacher Behaviors and Reflections	Rating		
Self-Directed Reading:			
1. ALL students have access to their own personal AAC system that includes core vocabulary.	Always	Sometimes	Never
2. When an adult interacts with a student, they demonstrate the use of AAC using a communication system that is like the student’s personal communication system.	Always	Sometimes	Never
3. The adult encourages students to select from a collection of age and ability-appropriate books that are adapted for independent access (could include books on the computer etc.).	Always	Sometimes	Never
4. The adult has selected a collection of books that include decodable texts that allow students to practice their developing word identification skills.	Always	Sometimes	Never
5. The adult gives students the opportunity to select a book to start and the freedom to select other books when desired.	Always	Sometimes	Never
6. The adult encourages students to read the text independently with support only when needed.	Always	Sometimes	Never
7. The adult expresses confidence in their ability to encourage students to engage independently in reading materials they select.	Always	Sometimes	Never
8. The adult expresses confidence in their ability to use read-aloud to build student interest in reading.	Always	Sometimes	Never
9. The adult expresses confidence in their ability to identify a wide range of reading materials that are age- and ability-respectful for their students.	Always	Sometimes	Never

Additional Comments / Actions Planned:

*If your reflection includes Sometimes or Never ratings, recommend review of the associated professional learning module.*