



## Instructional Routines Reflection and Observation

### Shared Reading

Teacher Behaviors and Reflections	Rating		
Shared Reading:			
1. ALL students have access to their own personal AAC system that includes core vocabulary.	Always	Sometimes	Never
2. When an adult interacts with a student, they demonstrate the use of AAC using a communication system that is like the student’s personal communication system.	Always	Sometimes	Never
3. The adult selected a text that was the right length to hold students’ attention and interest.	Always	Sometimes	Never
4. The adult selected a text that was age/ability/interest respectful for the students.	Always	Sometimes	Never
5. The adult ensured that the text was in a format that is accessible to each student.	Always	Sometimes	Never
6. The adult preplanned comments to use page-by-page during shared reading.	Always	Sometimes	Never
7. The adult provides adequate wait time and encourages student initiation and response throughout the lesson.	Always	Sometimes	Never
8. The adult reads with expression that matches the meaning of the text while changing body language, pitch, tone, volume, and speed to mark questions, important words, and other text features.	Always	Sometimes	Never
9. The adult expresses confidence in their ability to Follow the CAR or Put the CROWD in the CAR to encourage student interaction and engagement during shared reading.	Always	Sometimes	Never
10. The adult expresses confidence in their ability to determine if they should Follow the CAR or Put the CROWD in the CAR with students.	Always	Sometimes	Never
11. The adult expresses confidence in their ability to encourage students’ use of all available forms of communication, including their AAC systems, during shared reading.	Always	Sometimes	Never

Additional Comments / Actions Planned:

*If your reflection includes Sometimes or Never ratings, recommend review of the associated professional learning module.*