



## Instructional Routines Reflection and Observation

### Writing

Teacher Behaviors and Reflections	Rating		
Writing:			
1. ALL students have access to their own personal AAC system that includes core vocabulary.	Always	Sometimes	Never
2. When an adult interacts with a student, they demonstrate the use of AAC using a communication system that is like the student’s personal communication system.	Always	Sometimes	Never
3. ALL students have access to a standard pencil, pen, keyboard, or appropriate alternate pencil that provides access to all 26 letters.	Always	Sometimes	Never
4. The adult provides explicit instruction about a single aspect of writing to start the lesson.	Always	Sometimes	Never
5. The adult guides students in applying the new skill or concept in a shared writing task.	Always	Sometimes	Never
6. The adult explicitly encourages students to apply the new skill or concept in their own writing.	Always	Sometimes	Never
7. The adult supports students in selecting their own topics for writing.	Always	Sometimes	Never
8. The adult encourages students to communicate ideas about their selected topic before they begin writing.	Always	Sometimes	Never
9. The adult supports students as needed in writing using letter-by-letter spelling with word prediction as appropriate but does not use picture or word banks.	Always	Sometimes	Never
10. The adult expresses confidence in their ability to use the steps of a mini lesson to teach students about different aspects of writing.	Always	Sometimes	Never
11. The adult expresses confidence in their ability to select writing tools (i.e., pencils, alternate pencils, keyboards) for individual students.	Always	Sometimes	Never
12. The adult expresses confidence in their ability to provide writing instruction that focuses on communicating ideas rather than correct forms and conventions or handwriting, tracing, and sentence completion.	Always	Sometimes	Never

Additional Comments / Actions Planned:

*If your reflection includes Sometimes or Never ratings, recommend review of the associated professional learning module.*